**Period 5 Terms (1844-1877)**

ID’s due the day of Unit test. (If absent on test date ID’s are due the next class meeting). For each ID you must explain in three or less sentences **what it impacted or changed over time**. It is not enough for you to simply state who/what an ID was…. Make the connection as to why the ID is important. Remember history is change over time. You may not give or receive help on this assignment! **ID’s should be handwritten neatly.**

**--- Think about the specific dates for this unit, what happened before/after these dates? Why is unit divided using these dates?? Remember in AP US History DATES are important!** You are required to submit IDs (per directions) for the **BOLD & UNDERLINED** words however, you should know all (or majority) of the words on this list.

**PERIOD 5 (1844-1877)**

* **Manifest Destiny**
* **Mexican American War**
* **Nativism**
* Know Nothing Party
* Free soil
* Abolitionists
* States' rights
* **Frederick Douglass**
* **Mexican Cession**
* **Compromise of 1850**
* **Kansas-Nebraska Act**
* **Dred Scott decision**
* Second Party System
* Republican Party
* Election of 1860
* Abraham Lincoln
* Harriet Tubman
* **Union/Confederacy goals/advantages**
* **Emancipation Proclamation**
* **Gettysburg Address**
* **Reconstruction**
* **Radical Republicans**
* 13th Amendment
* **14th Amendment**
* **15th Amendment**
* Sharecropping
* Stephen Douglas
* **Popular Sovereignty**
* **John Brown**
* **Bleeding Kansas**
* Crittenden Compromise
* Battle of Vicksburg
* Battle of Antietam
* Battle of Gettysburg
* Ulysses S. Grant
* **Uncle Tom’s Cabin**
* **Freedman’s Bureau**
* California Gold Rush
* King Cotton