

Continuity/Change over Time, 1844-1877

From the 2015 Revised Framework:

Patterns of Continuity and Change over Time

Historical thinking involves the ability to recognize, analyze, and evaluate the dynamics of historical continuity and change over periods of time of varying length, as well as the ability to relate these patterns to larger historical processes or themes.

Students will ...

- Identify patterns of continuity and change over time and explain the significance of such patterns.
- Explain how patterns of continuity and change over time relate to larger historical processes or themes.

From the Revised Long Essay Rubric (2 of 6 points)

1 Point - Describes historical continuity AND change over time.

1 Point - Explains the reasons for historical continuity AND change over time.

When analyzing continuity and change over time, think in terms of historical theme. Some prompts will give you themes/categories. If they do, focus on them! If they don't, think MAGPIES!

MAGPIES

- M**igration and Settlement
- A**merica in the World
- G**eography and the Environment
- P**olitics and Power
- I**dentify; American and National
- E**conomy; Work, Exchange, & Technology
- S**ociety and Culture



Thesis Formulas... kickin' it up a notch...

(thesis formula adapted from John P. Irish's formula, Carroll High School)

LC. Although X, Y because ABC

Continuity and Change over Time:

What are the major patterns of continuity or change over the time period and was there more continuity or change over that time period?

- LC = local context... what was going on at the time and what era was it? (set the scene)
- X = continuity or change, your counter-argument explained thoroughly with a piece of specific evidence
- A, B, C = continuity or change during the specified time period, broken up into organizational categories
- Y = your assertion statement

LC. X. However A and B. Therefore, Y.

Continuity and Change over Time:

What are the major patterns of continuity or change over the time period and was there more continuity or change over that time period?

- LC = local context... what was going on at the time and what era was it? (set the scene)
- X = continuity or change, your counter-argument – linked to a theme or organizational category which will also be topic of first body paragraph
- A, B = continuity or change during the specified time period linked to your Y, broken into 2 organizational categories (topics of your 2nd and 3rd body paragraphs)
- Y = your assertion statement

Sample Prompt: To what extent did _____ maintain continuity or foster change in the United States from 1844-1877?

(remember the prompt may give your categories... for example a CCOT prompt on the Mexican-American War may ask about migration, sectionalism, and identity).

Possible topics for this sort of prompt include: Manifest Destiny, Mexican-American War, Abolitionists, Free-Soilers, Sectionalism, Political Compromise (Compromise of 1850, Kansas-Nebraska Act.), *Dred Scott vs Sandford*, Republican Party, Election of 1860, Civil War, Lincoln's presidency and policies (or specifically Emancipation Proclamation or Gettysburg Address), Reconstruction policies or Amendments (or Radical Reconstruction).

Change over Time ... Antebellum Era & Manifest Destiny

Prompt: Evaluate the extent to which Manifest Destiny maintained continuity and fostered change in territorial expansion, political ideologies, and economic development from 1844-1860.

1. Define your parameters. Identify two major turning points to define the beginning and end of this era, then make sure your analysis remains **INSIDE** these parameters.



Era began with _____

Era ended with _____

2. Review the appropriate notes for these topics if you are unable to generate evidence on your own, and complete the pre-writing below.

	Geography-Territorial Expansion	Politics-ideologies	Economic development	Final thoughts before writing your thesis/introduction below... <i>Was there more continuity or change? Did Manifest Destiny impact one of these three themes less or more than the other two? If so, make that your X and your first body paragraph. Use the formula on page one of this activity.</i>
Facts/Events/People Brainstorm and identify the local context				
Continuities <i>(How did the broad context stay the same throughout the era?)</i>				
Changes <i>(How did the broad context change from the beginning to the end of the era?)</i>				
To what extent did this theme remain the same?				
To what extent did this them change?				
What TWO specific pieces of evidence will you us? (1 in body paragraph, 1 for intro or conclusion)				

Change over Time ... Civil War Era & The Election of 1860

Prompt: Evaluate the extent to which the outcome of the presidential election of 1860 maintained continuity and fostered change in American values, politics, and society. Confine your analysis to 1850-1865.

1. Define your parameters. Identify two major turning points to define the beginning and end of this era, then make sure your analysis remains INSIDE these parameters.



Era began with _____

Era ended with _____

2. Review the appropriate notes for these topics if you are unable to generate evidence on your own, and complete the pre-writing below.

	American Values (Culture/Beliefs)	American Politics	American Identity	<p>Final thoughts before writing your thesis/introduction below... Was there more continuity or change? Did this election impact one of these three themes less or more than the other two? If so, make that your X and your first body paragraph. Use the formula on page one of this activity.</p>
Facts/Events/People Brainstorm and identify the local context				
Continuities (How did the broad context stay the same throughout the era?)				
Changes (How did the broad context change from the beginning to the end of the era?)				
To what extent did this theme remain the same?				
To what extent did this them change?				
What TWO specific pieces of evidence will you use? (1 in body paragraph, 1 for intro. or conclusion)				

Change over Time ... Reconstruction Era & *The Civil War Amendments*

Prompt: Explain the extent to which the Civil War Amendments maintained continuity and fostered change in workers' lives, gender roles, and beliefs about the role of the federal government. Confine your analysis to 1865-1877.

1. Define your parameters. Identify two major turning points to define the beginning and end of this era, then make sure your analysis remains **INSIDE** these parameters.



Era began with _____

Era ended with _____

2. Review the appropriate notes for these topics if you are unable to generate evidence on your own, and complete the pre-writing below.

	Workers' Lives (economic/labor)	Gender roles (beliefs/culture)	Role of the federal government (political beliefs and policies)	Final thoughts before writing your thesis/introduction below... <i>Was there more continuity or change? Did these three amendments impact one of these three themes less or more than the other two? If so, make that your X and your first body paragraph. Use the formula on page one of this activity.</i>
Facts/Events/People Brainstorm and identify the local context				
Continuities <i>(How did the broad context stay the same throughout the era?)</i>				
Changes <i>(How did the broad context change from the beginning to the end of the era?)</i>				
To what extent did this theme remain the same?				
To what extent did this theme change?				
What TWO specific pieces of evidence will you use? (1 in the body paragraph, 1 for intro or conclusion)				