|  |
| --- |
| **Ch 11: Religion and Reform, 1800-1860** |
| **Period 1: 1491-1607**Ch 1: Colliding WorldsCh 2: American Experiments**Period 2: 1607-1754**Ch 3: British Atlantic WorldCh 4:Growth, Diversity, and Conflict**Period 3: 1754-1800**Ch 5: Problem of EmpireCh 6 Making War and Republican GovernmentsCh 7: Hammering Out a Federal Republic**Period 4: 1800-1848**Ch 8: Creating a Republican CultureCh 9: Transforming the EconomyCh 10: A Democratic Revolution**Ch 11: Religion and Reform****Period 5: 1844-1877**Ch 12: South ExpandsCh 13: Expansion, War, and Sectional CrisisCh 14: Two Societies at WarCh 15: Reconstruction**Period 6: 1865-1898**Ch 16: Conquering a ContinentCh 17: Industrial AmericaCh 18: Victorians Make the Modern**Period 7: 1890-1945**Ch 19: Rise and Reform of Industrial CitiesCh 20: Politics, Populists, and ProgressivesCh 21: Emerging World PowerCh 22: Cultural Conflict, Bubble, and BustCh 23: Managing the Great DepressionCh 24: World at War**Period 8: 1945-1980**Ch 25: Cold War AmericaCh 26: Triumph of the Middle ClassCh 27: Walking into Freedom LandCh 28: Uncivil WarsCh 29: Search for Order in an Era of Limits**Period 9: 1980-Present**Ch 30: Conservative America in the AscentCh 31: Confronting Global and National Dilemmas | **Essential Question**:  *(be able to write an essay based on these questions together)* To what extent did individualism, new religious sects, abolitionism, and women’s rights change American culture between 1820 and 1860? |
| * **A. Essential Topics** (*be able to write a paragraph about each topic, using appropriate relevant vocabulary*):
	+ - Transcendentalism: definition, characteristics, leaders, supporters, Brook Farms
		- Transcendentalism as a literary movement: themes of movement, popular writers and thesis of writings, impact on women
		- Utopian communities: definition, cause for movement, leaders and communities
		- Mormonism: causes, background of founder, holy book, characteristic, why were they persecuted, where did they go, role of Brigham Young, successes
		- Minstrels shows: characteristics, message
		- Immigration: where are they from, where do they go, US reaction
		- Abolitionism: definition, David Walker and his message, Nat Turner and the impact on slavery, leadership and how they advocated for abolition
		- Opposition to abolition: arguments for slavery, gag rule
		- Women’s Rights: argument for, roles of women in time period, leaders of movement and their goals
		- Horace Mann and Education
		- Seneca Falls Convention: goal, leadership, successes, long term impact
 |
| 1. **Short identification**
	1. (*be able to define and explain the significance of*):
		* + Lyceum
			+ Mother Ann and the Shakers
			+ John Noyes and Oneida
			+ Joseph Smith
			+ Brigham Young
			+ Nativism
			+ William Lloyd Garrison and The Liberator
			+ Amalgamation
			+ Separate Sphere
			+ Dorothea Dix
			+ Declaration of Sentiments
 |