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| **Ch 1: Colliding Worlds 1450-1600** | |
| **Period 1: 1491-1607**  **Ch 1: Colliding Worlds**  Ch 2: American Experiments  **Period 2: 1607-1754**  Ch 3: British Atlantic World  Ch 4:Growth, Diversity, and Conflict  **Period 3: 1754-1800**  Ch 5: Problem of Empire  Ch 6 Making War and Republican Governments  Ch 7: Hammering Out a Federal Republic  **Period 4: 1800-1848**  Ch 8: Creating a Republican Culture  Ch 9: Transforming the Economy  Ch 10: A Democratic Revolution  Ch 11: Religion and Reform  **Period 5: 1844-1877**  Ch 12: South Expands  Ch 13: Expansion, War, and Sectional Crisis  Ch 14: Two Societies at War  Ch 15: Reconstruction  **Period 6: 1865-1898**  Ch 16: Conquering a Continent  Ch 17: Industrial America  Ch 18: Victorians Make the Modern  **Period 7: 1890-1945**  Ch 19: Rise and Reform of Industrial Cities  Ch 20: Politics, Populists, and Progressives  Ch 21: Emerging World Power  Ch 22: Cultural Conflict, Bubble, and Bust  Ch 23: Managing the Great Depression  Ch 24: World at War  **Period 8: 1945-1980**  Ch 25: Cold War America  Ch 26: Triumph of the Middle Class  Ch 27: Walking into Freedom Land  Ch 28: Uncivil Wars  Ch 29: Search for Order in an Era of Limits  **Period 9: 1980-Present**  Ch 30: Conservative America in the Ascent  Ch 31: Confronting Global and National Dilemmas | **Essential Question**:  *(be able to write an essay based on this question) How did the political, economic, and religious systems of Native Americans, Europeans, and Africans compare (similarities? differences?)? How did things change as a result of contacts among them?* |
| * **A. Essential Topics** (*be able to write a paragraph about each topic, using appropriate relevant vocabulary*):   + - First Americans: how/why did they migrate? Where did most settle? Why?     - Aztecs: describe their empire (economy, politics, culture, society)     - Incas: describe their empire (economy, politics, culture, society)     - Mississippi Valley: political organization,     - Eastern Woodlands: political organization, role of women     - Great lakes: political organization     - Great Plains and Rockies: type of economy, how did the introduction of horses change their lifestyle     - Arid Southwest: influence of geography     - Animists: define, how did apply to women, how did it apply to men     - Describe the hierarchy of Europe: who is part of it and what are their roles     - Describe economic centers in Europe: Italy, England, Hanseatic League     - Impact of Christianity in Europe     - Describe the impact of trans-Saharan trade---think about its impact of the European market and a cause for exploration     - Describe religious beliefs in West Africa     - Prince Henry of Portugal: role in exploration     - How did Europe’s desire for an ocean route to Asia shape its contacts with Africa?     - Describe African slave trade: causes for slavery, how were some forced into servitude     - Christopher Columbus’ voyage: his theory, goal, successes, failures     - Spanish explorers: causes? Methods? Impacts? |
| 1. **Short identification**    1. (*be able to define and/or explain the significance of*):       * + Maize         + Hernando de Soto         + Powhatan         + Primogeniture         + Renaissance         + Crusades         + Reformation         + Mansa Musa         + King Ferdinand and Queen Isabella |
| 1. **Chronology** (be able to put the events in chronological order)  * Columbus’ Voyage * People cross the Bering Land Bridge * Mansa Musa’s Pilgrimage * Amerigo Vespucci explores South America * Tenochtitlan built |